



CBCP

CHILKUR BALAJI COLLEGE OF PHARMACY

(Approved by AICE, New Delhi, Govt of Telangana & Affiliated to JNT University, Hyderabad)
R.V.S. Nagar, Aziz Nagar (Post), Moinabad Road, Near: T.S.Police Academy

HYDERABAD - 500 075.

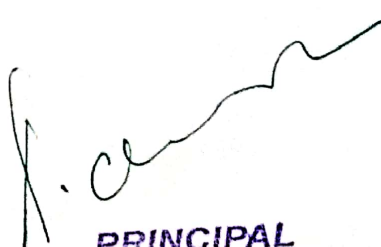
1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders :

- 1) Students 2) Teachers 3) Employers 4) Alumni

SUMMARY OF DOCUMENTS

S.NO	Year	Name	Page Number (From to)
1.	2018-19	Policy for Feedback	1 - 5
2.	2018-19	Format for feedback collection	6-11
3.	2018-19	Minutes for Internal Quality Assurance Cell	12-15




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4. OBJECTIVES:

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and understanding of increased expectations and aspirations of stakeholders there by helping in designing appropriate interventions.

5. TYPES OF FEEDBACK:

A. Parents satisfactory survey:

Parents satisfactory survey on curriculum is helpful to develop curriculum. Therefore, in the curriculum context, parents' involvement as the co-implementers and supporters in curriculum development is important in order to enhance the students' learning as well as to shape their behaviours.

B. Faculty feed back form on curriculum:

Teachers' feedback is an important parameter for quality improvement of the curriculum and the quality of the student of institution. Teacher's feedback on curriculum is received every year and evaluated by IQAC and necessary upgradation is carried in the curriculum design and syllabus for the betterment of the student community.

C. Student exit feed back form:

Students' evaluation of their experiences at CBCP are important to us and the responses are used in the college's institutional planning. The survey is voluntary, and individual responses are anonymous. Students may volunteer their email addresses in order to enter a draw for prizes, and may also provide more personal information for later contact.

The survey consists of two sections, one inquires about the achievement of campus-wide student learning outcomes (CW-SLOs), and the second asks about satisfaction with various aspects and services of the college.

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D. Employer feed back form on syllabus:

Objectives:

- Curriculum relevant for employability
- Curriculum help in enhancing persons intellectual
- Curriculum effective in developing innovative thinking
- Curriculum help in developing personality
- Curriculum is need based
- Curriculum is helps in getting adequate knowledge

E. Student feed back on faculty:

To motivate students to complete end-of-course evaluations and to provide useful feed back through those evaluations.

Feedback is any response regarding a student's performance or behavior. It can be verbal, written or gestural. The purpose of feedback in the assessment and learning process is to improve a student's performance - not put a damper on it.

It is essential that the process of providing feedback is a positive, or at least a neutral, learning experience for the student. Negative feedback can discourage student effort and achievement. Instructors have the distinct responsibility to nurture a student's learning and to provide feedback in such a manner that the student does not leave the classroom feeling defeated.



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F. Student feed back on curriculum:

Asking students for feedback can be one of the most effective steps toward improving teaching and ultimately improving curriculum. This students can give us a reasonable sample of how to improve teaching and how their learning is evaluated to make substantive comments.

6. The Practice:

- **Feed back collection:** Feed back shall be collected through well-designed questionnaires and open ended questions with rating scale-Excellent, good, average, and poor. Questions for feedback from stakeholders shall be decided by IQAC.
- **Feedback Analysis:** The feed back collected shall be analyzed and interpreted critically as per rating/response given under complete confidentiality by the IQAC.
- **Action taken:** The IQAC shall decide the plan of action to improve the gaps and problems and to implement appropriate changes.
- **Feed back Report:** The feed back analysis and action taken shall be conveyed to all stake holders.



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FORMAT FOR FEEDBACK COLLECTION

1. Parents satisfactory survey (on curriculum, course, teaching, learning & evaluation):

PARENTS SATISFACTORY SURVEY

(ON CURRICULUM,COURSE, TEACHING,LEARNING AND EVALUATION)

Name of the Parent:

Contact number:

Name and registration number of the ward:

S.NO	Descriptor	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The learning ambience in the institute is good					
2	I am satisfied with teaching-learning process at the institute					
3	Sufficient opportunities are given to my ward towards self-development .					
4	The teaching learning assessment methodologies followed are transparent					
5	I am aware of academic process of the institute					
6	I am Satisfied with academic facilities,practical approach & can					

Signature of the parent

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2. Faculty feed back form on curriculum:

FACULTY FEED BACK FORM ON CURRICULUM

Name of faculty:

Designation:

Department:

Please rate on the scale of 1-5

Excellent,4-very good,3-good,2-average,1-poor)

S.NO	SKEPTISIM	5	4	3	2	1
1.	Aim and objectives of curriculum are decisive and transparent to teachers and students					
2.	Prompt indemnity of curriculum is possible in the prescribed numer of hours					
3.	Module has good balance between theory and application					
4.	Ample number of books and reference materials are available for the topics prescribed in the curriculum					
5.	Interpretation methods given in the curriculum are sufficient to provide proper assessment					
6.	The prescribed curriculum is sufficient to bridge the gap between industry students/current global scenario and academics					

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SIGNATURE OF FACULTY

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3. Student exit feed back form:

STUDENT EXIT FEEDBACK FORM

Name of the student:

Course:

Registration number:

Email.ID:

Contact number:

Please rate on scale of 1-5

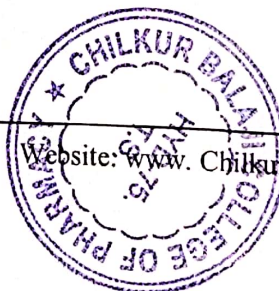
(5-Excellent,4-very good,3-good,2-average,1-poor)

S.NO	SCRUTINY	5	4	3	2	1
1	How would you rate the education you received , that might impact your future plans					
2	Technical knowledge provided in courses offered are adequate					
3	Basic knowledge in interdisciplinary areas such as gender sensitization , HVPE , Environmental studies community pharmacy ,to take up and solve life problems					
4	Ample insight attained in practical applications in laboratory					
5	Presentation of course outcomes by faculty were satisfactory					
6	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum					
7	Overall interaction with faculty					
8	Teaching-Learning assessment methodologies followed are transparent					

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SIGNATURE OF STUDENT



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4. Employer feed back form on syllabus:

EMPLOYER FEEDBACK FORM ON SYLLABUS

Name of employer:

Date:

Designation:

Name of the organization:

E-mail ID:

Contact number:

Please rate on the scale of 1-5

(5-Excellent,4-very good,3-good,2-average,1-poor)

S.NO	ATTRIBUTES	5	4	3	2	1
1.	Whether syllabus supports enhancement of communication skills.					
2.	Whether syllabus gives scope to the practical solutions to work place problems.					
3.	Whether the syllabus includes components to promote team work.					
4.	Whether the syllabus has scope for new learning techniques.					
5.	Whether the syllabus is need based as per current trend in the market.					
6.	Whether the syllabus enhances the technical skills of the student					
7.	Whether the syllabus outcomes demand need for quality projects.					

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SIGNATURE OF EMPLOYER

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5. Student feed back form on faculty:

STUDENT FEED BACK FORM ON FACULTY

Student name :

Dt:

Course & semester/year:

Roll no:

Academic year:

S.N O	Name of the teacher	Subject taught	Theory /practical /both	Practical application of the subject (10 points)	Presentation (use of black board/AV aids) (10 points)	Interaction & involvement (10 points)	Voice/lan guage(10 points)	Teacher punctuality (10 points)	To ta (5 po nt)
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									



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6. Student feed back on curriculum:

STUDENT FEEDBACK FORM ON CURRICULUM

Name of student:

Date:

Registration number:

Course:

Please rate on the scale of 1-5

(5-excellent,4-very good,3-good,2-average,1-poor)

S.No	Parameter	5	4	3	2	1
1.	Proficiency in pharmaceutical sciences and its application in task completion					
2.	Applicability/relevance to real life situations					
3.	Major in terms of skills,concepts,knowledge,analytical abilities or broadening perspectives					
4.	Profundity of the course content					
5.	Compatibility with industry standards					
6.	Extent of the coverage of course					
7.	Sufficient number of books and reference materials are available for the topics in the curriculum					
8.	Timely coverage of curriculum is possible in the prescribed number of hours					

Any additional comments/remarks:

Signature of student



Signature of class co-ordinator

Principal signature

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INTERNAL QUALITY ASSESSMENT CELL (IQAC)

First IQAC Meeting

Date: 12-07-2018

Chilkur Balaji College of Pharmacy has framed an official 'Internal Quality Assessment Cell' (IQAC) Dated: 12-07-2018 in order to achieve greater quality of services being offered by the institute. IQAC aims to enhance and sustain all academic aspects that are not only necessary for imparting quality education to students, but also helps to fetch greater transparency to the institute in all the facets of administration and education. Duties and Responsibilities of IQAC. Resolutions 1) The following staff members are deputed as Internal Quality Assurance Cell members for the academic year 2018-2019. The committee will start its functioning w.e.f.13- 07-2018.

Sl.No	Name of the Staff Member	Designation	Position in IQAC
1	Dr. Chandrashekar Rao Baru	Principal	Chairman
2	Dr.D.Srinivasulu	Professor	Member
3	Dr.Sona P.S	Assoc. Professor	Member
4	Dr. P. Kishore Kumar	Asst. Prof.	Member
5	Dr. K V L N Baby	Asst. Prof.	Member
6	Mr. A. Rama Rao	Asst. Prof.	Member
7	Mrs. K.Sushma	Asst. Prof.	Member



[Signature]
12/2/18
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INTERNAL QUALITY ASSESSMENT CELL (IQAC)

Minutes of 2nd IQAC Meeting

Date: 02-01 -2019

Agenda:

- 1) Conduction of Annual day.
- 2) Preparation of Academic Progress.
- 3) Planning for Campus Placements.
- 4) Final year B. Pharmacy Students Project.
- 5) Institutional Internal Audit to be done
- 6) Status of MOU's with industries.

Resolutions:

The Coordinator of IQAC along with the members made the following resolution and highlighted during the meeting:

- 1) Principal Sir appointed various committees for the smooth conduction of annual day.
- 2) The placement cell committee presented the status of campus placement drives proposed and approved the same.
- 3) A few MOU'S with industries has to been signed for the coming academic year.
- 4) Principal of the institution appointed various committees for internal audits and requested to submit the reports on or before summer vacation.

Members Present:

S.No	Name of the Staff	Designation	Position in IQAC
1	Dr. Chandrashekar Rao Baru	Principal	Coordinator
2	Dr.D.Srinivasulu	Professor	Member
3	Dr. P. Kishore Kumar	Asst. Prof.	Member
4	Dr. K V L N Baby	Asst. Prof.	Member
5	Mr. A. Ramo Rao	Asst. Prof.	Member
6	Mrs. T.Indira Priyadarshini	Asst. Prof.	Member
7	Dr.A.Sujala	Asst.Prof	Member



[Signature]
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INTERNAL QUALITY ASSESSMENT CELL (IQAC)

Minutes of 3rd IQAC Meeting

Date: 23-12 -2019

Agenda:

- 1) Conduction of Annual day.
- 2) Preparation of Academic Progress.
- 3) Planning for Campus Placements.
- 4) Final year B. Pharmacy Students Project.
- 5) Institutional Internal Audit to be done
- 6) Status of MOU's with industries.
- 7) Medical Camps & Clinical Research Programs

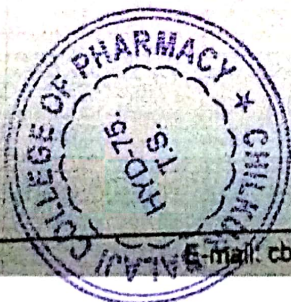
Resolutions:

The Coordinator of IQAC along with the members made the following resolution and highlighted during the meeting:

- 1) Principal Sir appointed various committees for the smooth conduction of annual day.
- 2) The placement cell committee presented the status of campus placement drives proposed and approved the same.
- 3) A few MOU'S with industries has to been signed for the coming academic year.
- 4) Principal of the institution appointed various committees for internal audits and requested to submit the reports on or before summer vacation.
- 5) Changes in the IQAC Committee was approved and submitted.

Members Present:

S.No	Name of the Staff	Designation	Position in IQAC
1	Dr. Chandrashekar Rao Baru	Principal	Coordinator
2	Dr.D.Srinivasulu	Professor	Member
3	Dr. P. Kishore Kumar	Asst. Prof.	Member
4	Dr. K V L N Buby	Asst. Prof.	Member
5	Mr. A. Ramo Rao	Assoc. Prof.	Member
6	Mrs. T.Indira Priyadarshini	Asst. Prof.	Member
7	Dr.A.Sujala	Asst. Prof	Member
8	Dr.E.Jagadish Kumar	Asst. Prof	Member



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INTERNAL QUALITY ASSESSMENT CELL (IQAC)

Minutes of 04th IQAC Meeting

Date: 05-07-2021

Agenda:

- 1) Conduction of External Examinations.
- 2) Preparation of Academic Progress.
- 3) Planning for Campus Placements.
- 7) Medical Camps & Clinical Research Programs
- 4) Final year B. Pharmacy Students Project.
- 5) Institutional Internal Audit to be done
- 6) V th & VI year Pharm.D Students Project & Internship
- 8) A Review on Online Classes.

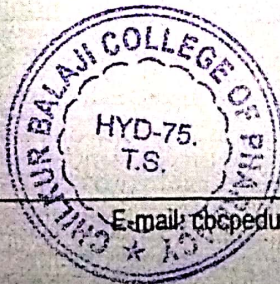
Resolutions:

The Coordinator of IQAC along with the members made the following resolution and highlighted during the meeting:

- 1) Principal Sir appointed various committees for the smooth conduction of **External Exams in Pandemic Situation.**
- 2) The placement cell committee presented the status of campus placement drives proposed and approved the same.
- 3) A few MOU'S with industries has to been signed for the coming academic year.
- 4) Principal of the institution appointed various committees for internal audits and requested to submit the reports on or before summer vacation.
- 5) Changes in the IQAC Committee was approved and submitted.

Members Present:

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1	Dr. Chandrashekar Rao Baru	Principal	Coordinator
2	Dr. V.Muralidharan	Asst. Prof.	Member
3	Dr. Salla Shururthi Reddy	Asst. Prof.	Member
4	Mr. A. Ramo Rao	Assoc. Prof.	Member
5	Mrs. A.Jyothi Reddy	Asst. Prof.	Member
6	Dr.E.Jagadish Kumar	Asst. Prof.	Member



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FACULTY FEED BACK FORM ON CURRICULUM

Name of faculty: *Dr. S. Sandhya Parthi*

Designation: *Assoc. professor*

Department: *ph. Chemistry*

Please rate on the scale of 1-5

Excellent,4-very good,3-good,2-average,1-poor)

S.NO	SKEPTISIM	5	4	3	2	1
1.	Aim and objectives of curriculum are decisive and transparent to teachers and students		✓			
2.	Prompt indemnity of curriculum is possible in the prescribed number of hours		✓			
3.	Module has good balance between theory and application	✓				
4.	Ample number of books and reference materials are available for the topics prescribed in the curriculum		✓			
5.	Interpretation methods given in the curriculum are sufficient to provide proper assessment			✓		
6.	The prescribed curriculum is sufficient to bridge the gap between industry students/current global scenario and academics			✓		

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SIGNATURE OF FACULTY



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FACULTY FEED BACK FORM ON CURRICULUM

Name of faculty: *Indira Priyadarshini .T.*

Designation: *Asst professor*

Department: *Pharmaceutics*

Please rate on the scale of 1-5 : *4*

Excellent,4-very good,3-good,2-average,1-poor)

S.NO	SKEPTISIM	5	4	3	2	1
1.	Aim and objectives of curriculum are decisive and transparent to teachers and students		✓			
2.	Prompt indemnity of curriculum is possible in the prescribed numer of hours			✓		
3.	Module has good balance between theory and application		✓			
4.	Ample number of books and reference materials are available for the topics prescribed in the curriculum	✓				
5.	Interpretation methods given in the curriculum are sufficient to provide proper assessment			✓		
6.	The prescribed curriculum is sufficient to bridge the gap between industry students/current global scenario and academics				✓	

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FACULTY FEED BACK FORM ON CURRICULUM

Name of faculty: *Dr. G. Shaltri*
Designation: *Assistant Professor*
Department: *Pharm D*

Please rate on the scale of 1-5

Excellent,4-very [✓] good,3-good,2-average,1-poor)

S.NO	SKEPTISIM	5	4	3	2	1
1.	Aim and objectives of curriculum are decisive and transparent to teachers and students		✓			
2.	Prompt indemnity of curriculum is possible in the prescribed number of hours		✓			
3.	Module has good balance between theory and application			✓		
4.	Ample number of books and reference materials are available for the topics prescribed in the curriculum		✓			
5.	Interpretation methods given in the curriculum are sufficient to provide proper assessment		✓			
6.	The prescribed curriculum is sufficient to bridge the gap between industry students/current global scenario and academics		✓			

PRINCIPAL SIGNATURE

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HYDERABAD-500 075



SIGNATURE OF FACULTY





Ph.No.08413-202295
Mobile: 9493539631

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STUDENT FEEDBACK FORM ON CURRICULUM

Name of student: A. Manish Goud

Date:

Registration number: 21GDI70002

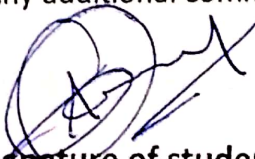
Course: Pharm.D 1st year


Please rate on the scale of 1-5

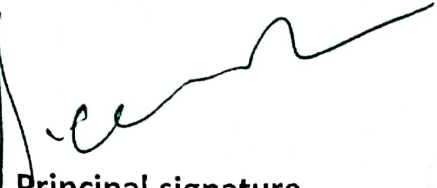
(5-excellent,4-very good,3-good,2-average,1-poor)

S.NO	Parameter	5	4	3	2	1
1.	Proficiency in pharmaceutical sciences and its application in task completion	✓				
2.	Applicability/relevance to real life situations		✓			
3.	Major in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives			✓		
4.	Profundity of the course content	✓				
5.	Compatibility with industry standards				✓	
6.	Extent of the coverage of course			✓		
7.	Sufficient number of books and reference materials are available for the topics in the curriculum			✓		
8.	Timely coverage of curriculum is possible in the prescribed number of hours				✓	

Any additional comments/remarks:


Signature of student


Signature of class co-ordinator


Principal signature

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STUDENT FEEDBACK FORM ON CURRICULUM

Name of student: *K. Harshitha*

Date: *30/04/2022*

Registration number: *216D170013*

Course: *Pharm-D - Ist year.*

Please rate on the scale of 1-5

(5-excellent,4-very good,3-good,2-average,1-poor)

S.NO	Parameter	5	4	3	2	1
1.	Proficiency in pharmaceutical sciences and its application in task completion	✓				
2.	Applicability/relevance to real life situations		✓			
3.	Major in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives	✓				
4.	Profundity of the course content		✓			
5.	Compatibility with industry standards			✓		
6.	Extent of the coverage of course			✓		
7.	Sufficient number of books and reference materials are available for the topics in the curriculum	✓				
8.	Timely coverage of curriculum is possible in the prescribed number of hours				✓	

Any additional comments/remarks:

K. Harshitha.
Signature of student

[Signature]
Signature of class co-ordinator

[Signature]
Principal signature

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STUDENT FEEDBACK FORM ON CURRICULUM

Name of student: B. Anjana

Date: 30/4/22

Registration number: 21GDR10005

Course: B-pharmacy -1st year

Please rate on the scale of 1-5

(5-excellent,4-very good,3-good,2-average,1-poor)

S.NO	Parameter	5	4	3	2	1
1.	Proficiency in pharmaceutical sciences and its application in task completion		✓			
2.	Applicability/relevance to real life situations			✓		
3.	Major in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives		✓			
4.	Profundity of the course content			✓		
5.	Compatibility with industry standards		✓			
6.	Extent of the coverage of course			✓		
7.	Sufficient number of books and reference materials are available for the topics in the curriculum			✓		
8.	Timely coverage of curriculum is possible in the prescribed number of hours		✓			

Any additional comments/remarks:

B. Anjana

Signature of student

Signature of class co-ordinator



[Signature]

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STUDENT FEEDBACK FORM ON CURRICULUM

Name of student: *N. Priyanka*

Date: *30/04/2022*

Registration number: *21GDIR0041*

Course: *B. Pharmacy 1 year*

Please rate on the scale of 1-5

(5-excellent,4-very good,3-good,2-average,1-poor)

S.NO	Parameter	5	4	3	2	1
1.	Proficiency in pharmaceutical sciences and its application in task completion		✓			
2.	Applicability/relevance to real life situations			✓		
3.	Major in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives		✓			
4.	Profundity of the course content		✓			
5.	Compatibility with industry standards				✓	
6.	Extent of the coverage of course		✓			
7.	Sufficient number of books and reference materials are available for the topics in the curriculum				✓	
8.	Timely coverage of curriculum is possible in the prescribed number of hours				✓	

Any additional comments/remarks:

N. Priyanka
Signature of student

[Signature]
Signature of class co-ordinator

[Signature]
Principal signature

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STUDENT FEEDBACK FORM ON CURRICULUM

Name of student: Madhavi. B.K

Date: 30/04/2022

Registration number: 21QD1R0031

Course: B-Pharmacy IYr

Please rate on the scale of 1-5

(5-excellent,4-very good,3-good,2-average,1-poor)

S.NO	Parameter	5	4	3	2	1
1.	Proficiency in pharmaceutical sciences and its application in task completion		✓			
2.	Applicability/relevance to real life situations			✓		
3.	Major in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives		✓			
4.	Profundity of the course content		✓			
5.	Compatibility with industry standards			✓		
6.	Extent of the coverage of course		✓			
7.	Sufficient number of books and reference materials are available for the topics in the curriculum			✓		
8.	Timely coverage of curriculum is possible in the prescribed number of hours		✓			

Any additional comments/remarks:

Madhavi.

Signature of student

Signature of class co-ordinator



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STUDENT FEEDBACK FORM ON CURRICULUM

Name of student: R. Bahari

Date: 30/04/2022

Registration number: 21GDIR0052


Course: B pharmacy IV

Please rate on the scale of 1-5

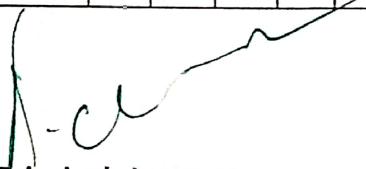
(5-excellent,4-very good,3-good,2-average,1-poor)

S.NO	Parameter	5	4	3	2	1
1.	Proficiency in pharmaceutical sciences and its application in task completion		✓			
2.	Applicability/relevance to real life situations		✓			
3.	Major in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives			✓		
4.	Profundity of the course content		✓			
5.	Compatibility with industry standards		✓			
6.	Extent of the coverage of course		✓			
7.	Sufficient number of books and reference materials are available for the topics in the curriculum	✓				
8.	Timely coverage of curriculum is possible in the prescribed number of hours		✓			

Any additional comments/remarks:


Signature of student


Signature of class co-ordinator


Principal signature

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STUDENT FEEDBACK FORM ON CURRICULUM

Name of student: Pidishetty Neha shree

Date: 30/04/22

Registration number: 216D1R0047

Course: B. pharmacy Ist

Please rate on the scale of 1-5

(5-excellent,4-very good,3-good,2-average,1-poor)

S.NO	Parameter	5	4	3	2	1
1.	Proficiency in pharmaceutical sciences and its application in task completion	✓				
2.	Applicability/relevance to real life situations		✓			
3.	Major in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives	✓				
4.	Profundity of the course content			✓		
5.	Compatibility with industry standards			✓		
6.	Extent of the coverage of course		✓			
7.	Sufficient number of books and reference materials are available for the topics in the curriculum		✓			
8.	Timely coverage of curriculum is possible in the prescribed number of hours	x		✓		

Any additional comments/remarks:

Neha

Signature of student

Signature of class co-ordinator

Principal signature

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