



CHILKUR BALAJI COLLEGE OF PHARMACY

(Approved by AICTE, New Delhi, Govt of Telangana & Affiliated to JNTU-Hyderabad)
R.V.S Nagar, Aziz Nagar (Post), Moinabad Road, Near: T.S.Police Academy
HYDERABAD-500 075.

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PROGRAM EDUCATIONAL OUTCOMES (PEO'S)

| PEO'S OF B.PHARMACY COURSE | |
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| PEO1 | Pedagogy: Graduates will have profound knowledge and insight of various pharmaceutical sciences and high technical skills to cater various areas of pharmaceutical industry |
| PEO2 | Proficiency: By exposing the students to various curricular courses like Pharmaceutics, Pharmacology, Pharmacognosy, Pharmaceutical chemistry, enabling them to fulfil the requirements of Pharmaceutical Industries, Community and Hospital Pharmacy and also to pursue higher studies. |
| PEO3 | Expertise: To act as bridge between health care system and the society to serve at large by dissemination of professional value with a sense of social Responsibility |
| PEO4 | Vigilance: To motivate the students to procure their abilities as honorable post graduates and to succeed in pharmaceutical field. |
| PEO5 | Appraisal: Interpretation and analysis of pros and cons of subjects learned in the field of pharmaceutical sciences. |

| PEO'S OF PHARM.D COURSE | |
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| PEO1 | Rudimentary Insight: Promote and expose knowledge from the foundational sciences in core subjects of pharmaceutics, pharmaceutical chemistry, pharmacotherapeutics, social, behavioral, administrative, health policies and clinical sciences to evaluate the scientific literature, elucidate drug action. |
| PEO2 | Exercise and Nurture: Sustain patient-centered care as the medication expert and prioritize patients need and manage patient healthcare needs using human, financial, technological, and physical resources to revamp the safety and efficacy of medication use systems. |
| PEO3 | Health Management: graduates will be able to design, prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness. |
| PEO4 | Assertion: Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization. |
| PEO5 | Inveterate Learning and Modernization: Demonstrate the ability to set personal and professional goals and priorities, effectively plan and manage time, and organize work. identify and analyse emerging issues, products, and services that may affect public health policy, patient-centered and population-based therapeutic outcomes, medication use systems, and pharmacy benefits |

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| PEO6 | Innovation: Develop new ideas and approaches to improve quality or overcome barriers to advance the profession. Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals. |
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| PEO'S OF M.PHARMACY COURSE | |
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| PEO1 | To provide extensive and advanced proficiency in pharmaceutical education leading to M. Pharm. |
| PEO2 | To expertise the apprentice in the field of pharmacy to contribute in the social health care system. |
| PEO3 | To doctrine the ground work for handling the infrastructure which is included in research aptitude in pharmaceutical sciences |
| PEO4 | To imprint leadership and entrepreneurship capabilities in future pharmacy professionals |

| PEO's of M. PHARMACY (PHARMACEUTICS) | |
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| PEO1 | To inculcate the knowledge of formulation and designing of dosage forms |
| PEO2 | To discipline the values of pharmacy in turning a chemical entity into a dosage form. |
| PEO3 | To embed the awareness of dispensing the dosage forms with proper and lawful prescription |
| PEO4 | To design and evaluate Novel Drug Delivery Systems |

| PEO'S OF M. PHARMACY (PHARMACEUTICAL ANALYSIS) | |
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| PEO1 | To understand and apply the principals involved in determination with addition to theoretical aspects, basic practical knowledge in modern analytical techniques. |
| PEO2 | To include application of various analytical techniques in determination of food constituents and finished food products. |
| PEO3 | To embed and comprise the aspects of spectral analysis, dissolution parameters etc. and quantitative determination of various organic compounds. |
| PEO4 | To acquire knowledge on various types of phytoconstituents on the basis of chemistry data. |

